

Christian Growth and Christian Ministry 1-3 Comprehensive Exam Review Guide

If you review the content in this study guide, you should do well on comprehensive exam. You need 70 out of 100 possible points to pass. If you don't do well, you can take the exam again.

The format of the comprehensive exam is similar to the Christian Growth exam and Christian Ministry unit exams:

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| Memory verses (answer 8 out of 16, 3 points each): | 24 points |
| True false (answer 5 of 10) 2 points each): | 10 points |
| Definitions (answer 6 of 12, 2 points each): | 12 points |
| Must answer 8 questions: | 30 points total |
| <u>Answer 6 of 12 questions, 4 points each:</u> | <u>24 points</u> |
| Total 100 points | |

The comprehensive exam is available to take at the Study Center any time it is open.

Memory verses

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|-------------------|-------------------|-------------------|--------------------|
| • Gen. 1:26,27** | • John 10:27-30** | • 2 Cor. 8:7 | • 2 Tim. 2:7* |
| • Gen. 12:1-3** | • John 15:7-12** | • 2 Cor. 9:6-11** | • 2 Tim. 2:15* |
| • Deut. 18:9-12** | • Acts 1:8* | • Gal. 3:24,25* | • 2 Tim. 3:16,17* |
| • Ps. 140:12* | • Acts 2:42* | • Gal. 5:17* | • Heb 1:8-10** |
| • Prov. 14:31* | • Rom. 5:12-19** | • 2 Cor. 5:18-20* | • Heb. 5** |
| • Isaiah 53 | • Rom. 7:7-25** | • 2 Cor. 8:7* | • Heb. 10:24,25* |
| • Jer. 31:31-37** | • Rom. 8:1* | • Eph. 4:30* | • Heb. 12:11* |
| • Matt. 5:17,18* | • Rom. 11:29* | • Phil. 1:6* | • 1 Peter 2:2* |
| • Matt. 10:40* | • Romans 12:2* | • Phil. 2:6,7* | • 1 Peter 5:8* |
| • Matt. 24:35* | • 1 Cor. 14** | • Col. 2:9* | • 2 Pet. 1:20,21* |
| • Matt. 28:18-20* | | • Col. 4:3-6** | • 1 John 2:2* |
| | | • 1 Thes. 5:14* | • 1 John 2:15,16** |

Christian Growth

- Know the four convictions needed in order to benefit from God's discipline
- Know the 3 causes of suffering. Be able to explain whether each type of suffering will increase, decrease, or remain the same as a result of following Christ.
- Understand key differences in the way the Holy Spirit worked in the lives of Old and New Covenant believers.
- Be familiar with the ministries of the Holy Spirit in the life of the non-Christian, at conversion and in the Christian's life.
- Review the definition of sin nature and the role the sin nature in the life of Christians today.
- Be able to explain and illustrate what biblical faith is.
- Know what it means to have a "new identity" and what is true of us now that we are in Christ.

- Be able to identify the “indicative” and “imperative” portions of a verse.
- Know the relationship between indicatives and imperatives.
- Know the seven aspects of your new identity in Christ.
- Be able to name and briefly describe the three stages of salvation.
- Know a verse that captures all three stages of salvation.
- Be able to explain KNOW, CONSIDER, PRESENT from Romans 6:6,11,13 and how to use this concept to help someone overcome sin in their life.
- Be familiar with common barriers to healthy body-life.
- What are the three aspects of spiritual maturity?
- Know the two passages that explain the two elements of walking by the Spirit.
- Know the reasons why God sometimes denies our prayer requests.

Christian Ministry 1

- What is our sin nature and how did humans come to have one?
- What consequences did humanity suffer as a result of Adam's sin?
- Be able to explain the key tenets of Calvinism and Arminianism.
- Explain why Dispensationalism is preferred over Covenantalism?
- Know what the Bema Seat and Great White Throne judgments are and who appears at them.
- Is it selfish for Christians to seek to accumulate heavenly rewards? Defend your view with scripture. Know ways that Christians can accumulate heavenly rewards.
- Know what the “kosmos” is and what it is comprised of.
- Be able to define the "Armor of God."
- Be able to define the trinity?
- We teach that Jesus is God, but can you defend his divinity with scripture?
- Be able to explain the terms “incarnation” and “kenosis” and "hypostatic union."
- What does substitutionary atonement mean? How is it illustrated in the Old Testament? Know at least two passages in the Old Testament that illustrate the concept of substitutionary atonement?
- Who is the antichrist, when will he be active and what will he be like?
- Know the definition of atonement: God in his love provides a blameless substitute to pay for the guilt of our sins.
- Know the sequence of events in a dispensational, premillennial timeline of history. Be able to define what each event means (church age, tribulation, second coming, millennial kingdom, great white throne judgment, new heaven and new earth)
- Know the overt and covert tactics of Satan. What is the difference between “overt” and “covert?” Know how to counteract his tactics?
- Be able to defend eternal security with key memory verses.
- Why is it essential for Christians to affirm the *bodily* resurrection of Jesus?
- Why did Jesus have to be a man? Why did he have to be God? Why did he have to be blameless?
- Know the attributes of God.
- Be able to define the terms “federal headship” and “total depravity.”

Christian Ministry 2

- What is verbal plenary inspiration? How do we qualify the definition given in class?
- Be able to write out the argument for inspiration presented in class.
- Why does the Bible have to be accurate in matters of history, geography and science?
- Know the difference between “interpretation” and “application.”
- Be able to describe what the apocrypha is and why it shouldn’t be accepted as part of our canon.
- What is the “canon” and what does “canonicity” mean?
- Be able to refute the idea that powerful men in councils determined which books of the Bible should be included, and which ones shouldn’t.
- What is a proverb?
- Know the terms perspicuity (essential clarity OR the Bible is understandable with regard to its main message), hermeneutics, and occasional document.
- Be able to explain the 4 steps involved in performing an inductive overview of an epistle.
- Know how Jesus viewed scripture and be able to use a scripture that illustrates Jesus’ view of the Old Testament, his own words, and the writings of the apostles.
- Know the rules we provide of critical interpretation.
- Know three clues that can reveal the main point of a narrative.
- My friend says she doesn’t need to study the Bible, but prefers simply to rely on the illumination of the Holy Spirit. Cite scripture and provide a more balanced view of reading the word.
- Know the main criteria used to determine whether or not a book should be included in the Bible.
- Know the difference between and definitions of “revelation” and “speculation.”
- Know the difference between descriptive and didactic portions of scripture.
- Know the ways the Holy Spirit empowered the early church to carry of Jesus’ mission.

Christian Ministry 3 (Modules 1 & 2)

- Name the PRINCIPLES we provided for discerning God’s will.
- Does God always promise to reveal his will on important decisions?
- What is the “Great Commission” and where does the Bible talk about it.
- Be able to name the 7 principles of financial giving and the key passages where these principles are discussed.
- Know what a simple lifestyle is and the opportunities a simple lifestyle provides Christians to serve others.
- Know the tips we provide on giving and receiving admonition. Be able to define admonition and encouragement.
- Be able to define spiritual gifts, be familiar with passages that talk about them, and be able to explain how to discover them.
- Be able to define materialism and be able to discuss the dangers the Bible associates with it?
- Be able to write a paragraph on why the Bible is unique among the other so-called “scriptures.”

- Contrast the modern and postmodern views of truth and tolerance.
- We gave give guidelines on communicating with a non-Christian. What are they?
- Christians have unique spiritual gifts, but there are also “areas of uniformity” in ministry. What does this phrase mean and what are the areas of ministry uniformity?
- Be able to compare and contrast a steward and an owner’s view of possessions.
- What is contextualization? What happens when Christians take contextualization too far?