

Overview

CONCEPT

God offers opportunities everyone in His kingdom, including children, to be a part of His Mission to further His kingdom – to reach the unreached and bring glory to Him.

PASSAGE: 1 CORINTHIANS 10:31

KEY VERSE: "Whatever you do, do all to the glory of God."

PLANNING AHEAD*

Lesson Supplies

Lesson:

- "For the Praise of His Glory" laminated sign, 1/class
- *Kids Around the World* video
- TV/VCR

Learning Activity #1:

- Job Fair banner, 1/combined class
- Job Fair script for presenters, set of 3 scripts for each combined class
- "Help Wanted" signs attached to cardstock, 6/combined classroom
- Bell or whistle

Learning Activity #3:

- Gumdrops, 3 bags/classroom
- Toothpicks, 3 small boxes/classroom
- Uncooked spaghetti, 3 boxes/classroom

Craft Supplies

Activity Stations:

- Craft sample, 1/class
- "Six Roles" circles on various colors of cardstock, 1 set/child
- Wide ribbon, 1 yard/child
- Yarn, 6"/child
- Paper strips, 1/child
- Glue/glue sticks
- Stapler
- Pencils

* **Teachers please note:** For clarity, the shaded areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag. **Items followed by an asterisk* are to be supplied by the teaching team.**

LESSON PLAN

SET UP	<p>The week before class – Explain the job fair to the members of your team. (Attached is a brief description.) Work with them and choose who will be the unreached person, international student and missionary. Other available team members and student workers can play the prayer, giver, welcomer, connector, sender and goer parts.</p> <p>Before class – Put up the “For the Praise of His Glory” laminated sign.</p> <p>“Hosting” missions teacher – Hang the Job Fair banner.</p>
INCORPORATION – 15-20 MIN	<p>ACTIVITY STATIONS</p> <p>Craft – Six Roles Wall Hanging</p> <p>As the students begin to work on this craft, present the six symbols. Hold up each symbol and explain what it means/represents. Tell the students that we are going to learn about all the different roles people can play in reaching the lost, whether for overseas missions or in their neighborhood. We will use these symbols for the rest of the year, so it will help to get to know them well.</p> <p>Instructions: Pass out a set of the “Six Roles” circles on colored cardstock to each student. Give each student one-yard length of wide ribbon. Show them how to fold one to two inches of one end of the ribbon under, then staple the end to back of the ribbon, forming a small loop. Give each student a 6” length of yarn. Have them thread it through the loop and tie it in a double knot to make a hanger.</p> <p>Have them lay their wide ribbon on the table in front of them with the bottom of the ribbon towards them and the top end with the hanger pointing towards the middle of the table. Help them place the circle with the question “Which Will You Choose?” at the top of their ribbon, about five inches below the hanger. Have them space the other 6 circles evenly on the ribbon. Once the circles are placed, have the student staple the circle to the ribbon with one staple at the top of the circle.</p> <p>Have them write their name on a strip of paper and staple it in a loop around the hanger loop. Tell the students to put their wall hangings up at home to remind them of the Six Roles that they can do to help give God the glory He deserves.</p>
INTRODUCTION – LG GROUP 5 MIN	<p>(Begin with prayer.) Okay guys, we are about to begin a great adventure called “God’s Glory Shining Through!” Do you remember our missions study last year? (Hold up an old passport to remind them.) We are done learning about famous missionaries. You all took your passports home, right?</p> <p>Well, we traveled to many different countries with our passports. For example, we saw how the Cambodians lived, how the Chinese lived. We learned about famous missionaries who served in those countries. Who can name a missionary who came and visited us? Do you remember the Olympic athlete? (Eric Liddell.) Which one rode in a jeep in Cambodia and barely missed getting blown up by a land mine? (Ruth Thompson.) Is there anyone in particular you remember? Who was the missionary who was a member of Xenos and served God in Russia? (Buck McCallum.)</p> <p>This year we are going to look at missions from a different angle. We are going to talk about the different roles many of your parents and their friends participate in within our church right now that involve reaching the lost. We think you can play a part in that, too! Maybe you are already! If you are, maybe you can share later some of your experiences with us.</p> <p>God loves everyone and wants them to be His child, right? But there are many people around the world who do not know about God’s son, Jesus. Do you know what these people who have</p>

	<p>not had the opportunity to hear about who Jesus is are called? (They are called “unreached people.”)</p> <p>Instead of music, we will see a short video that shares with us the beliefs and how some of the unreached people of the world live.</p>
<p>LESSON – LG GROUP 10 MIN</p>	<p>VIDEO -- KIDS AROUND THE WORLD</p> <p>Missions teacher “hosting” the video: In the video, the people were worshipping idols and things in nature. We saw people who don’t believe that God is real and others who try to be good using their own sets of rules.</p> <p>God wants us to love those who have not heard of Him, like the ones in the video, just as He loves them. He wants us and others who do know Him to join Him in bringing the Good News of Jesus to these unreached peoples. When we obey God and become a part of His plan, and share His love with others, He receives glory. We will talk more about this in our classrooms.</p> <p>But before we return to our rooms, we are going to do something called a Job Fair. We will have 3 areas set up in this room. In each area you will find out about different jobs that we can do to that glorifies God.</p>
<p>LEARNING ACTIVITY #1 – LG GROUP 10 MIN</p>	<p>OBJECT LESSON #1</p> <p>Job Fair</p> <ol style="list-style-type: none"> 1. Have the teachers/students representing the various roles go to their stations and give them the appropriate signs. (Refer to the scripts on the following pages to see which people go to which station.) 2. Divide the students and remaining team members into three groups. The “hosting” missions teacher will facilitate the rotations and keep track of the time each group is at each station. 3. Direct each of the groups to the station where they should begin and have the students sit on the floor in front of the three chairs. 4. Explain the job fair. “At each station, you will see a person who needs something (the actors who play either the Unreached Person, the International student, or the Missionary). Notice that God has led people in our church to reach out in love to that needy person. You will find out how they are serving to meet needs and to bring God glory. Think about which of the jobs interests you the most. This may be a way that God wants to be glorified through you. You will learn about the same 6 roles that were part of the craft you made today. (Hold up sample craft and name the 6 roles.) When you hear this signal (demonstrate the signal – whistle or bell), it’s time for your group to move to the next station. 5. Students will stay at each station for approximately five minutes. <p>After the students have visited all three stations, have everyone sit down on the floor in a large group. The teachers/students (representing Pray-er, Giver, Connector, Welcome, Goer and Sender) who have their “Help Wanted” signs need to hold onto them.</p> <p>“Hosting” missions teacher: Wow, there are many different ways we can be a part of God’s plan to tell the unreached peoples about Him. We just saw 6 roles that people can do for God. God designed each of you with unique qualities, interests, talents, and personalities. Some of you may be good at sports or music, math or reading. You may be helpers, leaders, thinkers or you like to organize things. Each one of you has been made by God to do a special work for Him. Ephesians 2:10 says, “For we are God’s workmanship, created in Christ Jesus for good</p>

	<p>works, which God prepared beforehand, that we should walk in them.” Let’s see what can happen when people work together as a team.</p> <p>Have the teachers/students who are holding the “Help Wanted” signs come to the front of the group. Have them turn their signs so the backs of the signs are facing the group and arrange themselves in a line to spell out G-L-O-R-Y! Yes, God will receive the glory He deserves as we each help with one of these roles we just learned about.</p>
TRANSITION – 2 MIN	Let’s return to our classrooms.
<p>LESSON Cont. – LG GROUP 10 MIN</p>	<p>Let’s look at our verse for today, 1 Corinthians 10:31, “Whatever you do, do all to the glory of God.” What does this word “glory” mean? It’s a very difficult word to understand. Glory means acclaim, honor, respect (facial expression of WOW). Giving God glory just means acknowledging Him for who He is – telling the wonderful truth about who He really is. What if someone does something really awesome for you? For example, if your brother or sister decided one day to wake up and make breakfast for you, even clear the dishes for you, I bet you would tell everyone about it.</p> <p>Boys, what one thing would you like to get more than anything else for your birthday? What about you girls? Imagine if a friend of yours received a <<gift>> for their birthday, but instead of getting it out of the box and beginning to play with it, they gave it to you and said you could play with it first. Wouldn’t that be awesome? Wouldn’t you want to tell your other friends and your parents? That’s an example of giving glory – giving praise to your friend for sharing their <<gift>> with you first. But what if your friend who shared their <<gift>> had Jesus in their heart? God is much greater than us and helps us make choices to share with others. Without Him we are very selfish. So who should get the praise for sharing their toy? God should. Glory means giving praise or glorifying God by telling others what awesome things He has done for you. To glorify God means to turn people’s eyes back on to God so they can see who He really is. He is the one who teaches us to share and be kind to others. This can be hard to understand. (Do your best to make sure the students understand this concept. We build on giving God glory all year long.)</p> <p>So let’s put this together with what we learned when we were combined with the other rooms, when we had our Job Fair. The reason we pray, give, welcome, all these things to others is because of what God has done for us. These aren’t just things we are to do because we are Christians. We do them because we are so thankful and amazed by what God has done for us. We want to give Him the praise. As we become God’s friend and get to know Him, He wants us to share how amazing He is with our friends and our family. As we do this God’s glory shines through us.</p> <p>As we tell others about Jesus, they can come to know God as their heavenly Father and give Him praise. God wants to work through You to help others understand how awesome He is so that they will give Him the glory He deserves. You may think you are too young, but God doesn’t think so!</p>
<p>LEARNING ACTIVITY #2 – LG GROUP 5 MIN</p>	<p>Before we pray, I have one last thing I’d like to mention. (Hold up giving globe.) What is this? Putting money in this globe can help change someone’s life for eternity. How cool is that! And doesn’t it seem really easy?</p> <p>Talk about the current giving campaign!</p> <p>Pray now in small groups.</p> <ul style="list-style-type: none"> • Pray that we can understand what it means to give God glory in each of our everyday situations.

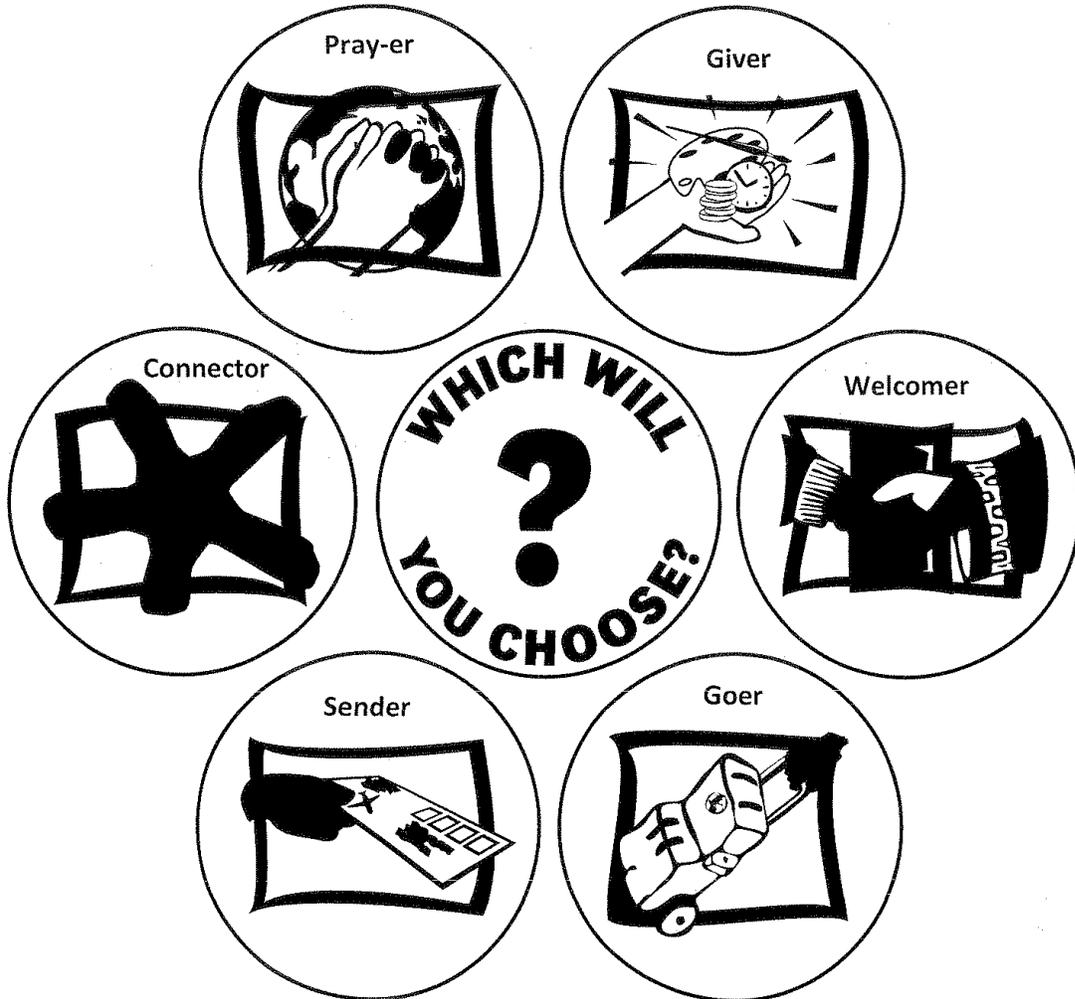
	<ul style="list-style-type: none"> • Pray that we can understand the different roles we will be learning about this year and be able to figure out how God wants us to glorify Himself through one of these roles. • Give thanks to God for being who He is, for the free gift of grace and how He has given us talents to broaden His kingdom. • Pray for continued generosity for the next giving campaign.
LEARNING ACTIVITY #3 – LG GROUP 7 MIN	<p>GAME</p> <p>Team Building: Gumdrop Tower</p> <p>Instructions: Divide class into 2-3 small groups. Give each group a bag of gumdrops, a box of toothpicks and a box of uncooked spaghetti noodles. Tell them they have 10 minutes to build a tower as high as possible. The tower must be able to stand without being held up. The students are NOT allowed to talk to one another.</p> <p>The tendency with this exercise is for the groups to begin quickly to build without creating a plan of action. Sometimes the quiet individual may emerge with a workable solution after the more vocal participants have tried several unsuccessful methods.</p> <p>Discussion afterwards:</p> <ul style="list-style-type: none"> • How did the group work together? • What was each member's role in building the tower? • How did you feel about your role? • In what ways did you function well as a group? • How could you have improved your interaction as a group?

Job Fair Instructions

1. Make three stations in opposite ends of the room or in different rooms, whatever is scheduled. Set chairs up in each station, one or two for the team members or student workers who will be part of this activity. Put up the Job Fair banner.
2. Have the predetermined teachers and student workers go to their appropriate stations with their appropriate signs and scripts. The Pray-er and Giver should be with the Unreached Person; the Connector and Welcomer should be with the International Student; the Goer and Sender should be with the missionary. The Pray-er, Giver, Connector, Welcomer, Goer and Sender hold Help Wanted signs in their lap.
3. Break up the classes into 3 groups after the video and a short introduction to the Job Fair. The groups will rotate from station to station. If your space is small and you want the children to stay seated, the presenters can rotate instead. The students will have 5 minutes at each station.
4. The **“hosting” missions teacher** will be the emcee for the Job Fair, plus fill the Unreached Person, International Student or Missionary role. Have a bell or whistle available to notify the students when it is time to switch stations.

Six Roles Wall Hanging (continued)

Six Roles Circles





Be A Part of God's Plan: Job Fair

(Duplicate a copy of this script for each actor.)

Note: Children will stay at each station for approximately five minutes. Or have the actors rotate to the next station after five minutes and have the children remain where they are.

Station 1

Script for Pray-er, Giver, and Unreached Person Roles

Have the Unreached Person sit in the middle chair and the Pray-er and Giver sit on the remaining chairs holding the appropriate "Help Wanted" sign down on their laps.

UNREACHED PERSON: (say to the children) I live in India and worship many different gods. I give them gifts and offerings and try to be a good person. I do not know that the true God loves me and wants me to be his child. I can't worship him because I have never even heard his name. Can you help me?

PRAY-ER: (hold up the sign and say to the children) I am a Pray-er. A Pray-er is someone who prays for the needs of others around the world. These hands in the picture are praying hands and the picture of the world reminds us to pray for unreached peoples and missionaries. God wants more Pray-ers on his team.

In our church, we have a way for Pray-ers to help the unreached hear about Jesus by _____.
(Complete the explanation briefly giving an example of something done at your church.)

GIVER: (hold up the sign and say to the children) I am a Giver. A Giver is someone who gives money, time, and talents for the needs of others. This hand is giving coins which stand for our money. The clock means that we give of our time to help. The artist's palette reminds us that we can give our talents or the things we do well for God to help others. God wants more Givers on his team.

In our church, one of the giving projects we have is for _____. (Complete the explanation briefly giving an example of something done at your church.)

Be A Part of God's Plan: Job Fair

(Duplicate a copy of this script for each actor.)

Note: Children will stay at each station for approximately five minutes. Or have the actors rotate to the next station after five minutes and have the children remain where they are.

Station 2

Script for Welcomer, Connector, and International Student Roles

Have the International Student sit in the middle chair and the Welcomer and Connector sit on the remaining chairs holding the appropriate "Help Wanted" sign down on their laps.

INTERNATIONAL STUDENT: (say to the children in broken English or some accent) I'm a student at a university. I've come to the United States to study and learn about America. This country is so different from my own. I wish I had some friends who could show me how to shop, how to drive on these highways, and how to speak better English. Sometimes I feel very lonely here. Is there someone who can help me?

WELCOMER: (hold up the sign and say to the children) I am a Welcomer. A Welcomer is someone who makes friends with people who come from other countries and tells them about Jesus. These hands in the picture show a Welcomer shaking hands with an international person to welcome him. God wants more Welcomers on his team. We want to help internationals adjust to our culture, but we also want to tell them about Jesus, too.

At our church we help internationals by _____. (Complete the explanation briefly giving an example of something done at your church, or if your church does not currently have a ministry outreach to internationals, tell of an international student ministry you have heard of or found out about by researching.)

CONNECTOR: (hold up the sign and say to the children) I am a Connector. A Connector is someone who brings people together to work for God. The hands in this picture show a team in a huddle because they work together, each one helping to do something they enjoy or are good at doing. God wants more Connectors on his team. One example of a Connector's role would be to see the needs of the international student and bring together people who could help meet those needs. He might know an English teacher, a parent who has just taught a teenager how to drive, and a lady who knows all the stores and loves to shop.

But Connectors do all sorts of things besides bringing people together to help internationals. Connectors can be leaders, teachers, organizers, encouragers, planners, team builders, and many more things that have to do with getting people together to do a job for God.

At our church, we try to connect people as a team to do something for God by _____. (Complete the explanation briefly giving an example of something done at your church.)

Be A Part of God's Plan: Job Fair

(Duplicate a copy of this script for each actor.)

Note: Children will stay at each station for approximately five minutes. Or have the actors rotate to the next station after five minutes and have the children remain where they are.

Station 3

Script for Sender, Goer, and Missionary Roles

Have the Missionary sit in the middle chair and the Sender and Goer sit in the remaining chairs holding the appropriate "Help Wanted" sign down on their laps.

MISSIONARY: (say to the children) My family has been working in a country with a tribal group of people who don't know Jesus. These tribal people live in a village and believe that evil spirits live in the rocks and trees. There are so many needs that we can't do it alone. We really need another family to come and work with us. Sometimes we feel discouraged and feel like nobody back home really understands what we are going through. Can someone help us?

SENDER: (hold up the sign and say to the children) I am a Sender. A Sender is someone who cares for, prays for, and gives to a missionary. The hand in the picture is showing care for the missionary, sending him letters, gifts, money, or whatever he needs. God wants more Senders on his team.

In our church, we have some ways that we help and encourage our missionaries. We _____.
(Complete the explanation briefly giving an example of something done at your church.)

GOER: (hold up the sign and say to the children) I am a Goer. A Goer is someone who takes the good news about Jesus to people who have never heard of him. This hand is bringing along a suitcase in travel to another country. God wants more Goers on his team. Those who go can either be the first missionary family in an area or they can work alongside other missionary families to form a team.

In our church, we have these families who are Goers: _____. (Complete the explanation briefly with church families who are in the process of going to the field or have gone recently and where they are located.)