

## Connector

### MAIN POINT

God works through His children to accomplish His Mission to reach the unreached and bring glory to Him. The Connector serves to connect people, helping them work together to bring the good news of Jesus Christ to those who have never heard.

### PASSAGE: HEBREWS 10:24

**KEY VERSE:** "Think of ways to encourage one another to outbursts of love and good deeds."

### PLANNING AHEAD\*

#### Lesson Supplies

#### Introduction:

- Six-roles wall hanging

#### Lesson:

- "Connector," "Pray-er" and "Giver" symbol posters, 1 each/class

#### Learning Activity #1:

- TV/DVD player

#### Learning Activity #2:

- Praising God from A-Z poster, 1/CT class
- Descriptions for A-H

#### Learning Activity #3:

- Prayer balls, 3/classroom

#### Learning Activity #4:

- Velcro
- Red, blue markers
- 16 sheets of laminated paper – one letter on each sheet in red & blue marker (G,O,D, 'S,T,E,A,M), 1 set/CT class
- Two 2"x8" strips of white paper with GOD'S TEAM – one in red, one in blue, 1 set/CT class
- Extra 8½"x11" white paper

#### Craft Supplies

#### Activity Stations:

- 5" square of origami paper, 1/student
- "Origami flyer" instructions, 9/class
- Completed sample origami flyer
- Tape, 3/classroom
- Markers

\* **Teachers please note:** For clarity, the shaded areas in the Planning Ahead section indicate supplies that are in—and should be returned to—your classroom SHARED SUPPLY bag. **Items followed by an asterisk\* are to be supplied by the teaching team.**

## LESSON PLAN

<b>SET UP</b>	<u>Before class</u> – Hang the “Connector” symbol poster for the children to see as they arrive.
<b>INCORPORATION – LG GROUP 10 MIN</b>	<p><b>Craft – Origami Flyer</b>  <b>Instructions:</b> This craft takes a team effort and will require 8 students working together to complete. Show students the sample completed flyer and explain that each one is made up of eight folded parallelograms, tucked into each other to form a ring. Eight students can make one parallelogram. Have three instructions available for each group of eight students.</p> <p>Fold the square in half so that the crease is on the top (see diagram A). Then fold down the upper left corner to form a triangle pocket (diagram B.) Fold up the lower right corner (diagram B). Now your parallelogram should be formed (diagram C). To assemble the flyer, fit the open triangle of one parallelogram into the triangular pocket of the next (diagram D, E). Work to clockwise to complete a circle. Fold pieces of tape or a dot of glue between the pieces to secure them. Fold down and tape the outer points of the flyer if desired.</p> <p>Tell the students that the eight pieces of the flyer stand for different jobs that make missionary work possible; ask if each piece could fly separately. (No, of course not.)</p> <p>Talk with them about a bit about the Connector role, that it is vital to sharing the Good News by joining workers together to form a team, so the work of reaching others for Christ can be accomplished. Each of these parallelograms represent a different responsibility of someone on a missionary team. What are some jobs that need to happen in the country where a missionary lives? (Some jobs are as nurses, dentists, messengers, helpers, truck drivers, cooks, builders, teachers, farmers.) What are some jobs we can do here to help the missionaries? (Some jobs would be as artists, map makers, engineers, Pray-ers, Bible translators, business people and other roles we will learn about this year.) What jobs might the students want to do when they are older? (Note: you could make 2 columns on the whiteboard, with one side listing the possible jobs, the other side noting which jobs students are interested in doing.)</p>
<b>INTRODUCTION – LG GROUP 2 MIN</b>	Yes, it’s missions week again! Let’s pray! This year we are learning about “God’s Glory Shining through us!” We’ve learned there are 6 ways that we can be a part of God’s team to reach people all over the world so they can get to know Him. (Hold up the six-roles wall hanging and ask the students to name the different roles.) If you find a role that you really want to do, this could be the special way that God wants to work through you to help others know about Him and His love for them.
<b>LEARNING ACTIVITY #1 – LG GROUP 10 MIN</b>	<p><b>There will be presentations today during the regular music time; classrooms should gather as usual.</b></p> <p><b>PRESENTATIONS</b>  <b>Video Clip – Connector Example (Vicky)</b>  <b>NOTE</b> – If there is no “Connector” presenter for your CT, you can show Episode 1 from the DVD video clip and share the story below.</p> <p>Years ago, a friend of mine invited her Korean friend, Joo, to a dinner at my house. This was my first “<b>connection</b>” to ministry to international students. I found out that Joo had <i>never had dinner in an American home</i>. Guess how long she had been here? One year! How could she be here for a whole year and never visit an American home? I was surprised to find out that there are thousands of students who come here from other countries to study at our colleges, but most of them never even have dinner with an American family! I also realized that there are many American families who would love to host an international student and help show them</p>

	<p>the love of Christ. The only issue is this: we need some way of <b>connecting</b> the international students who are visiting with the families who would like to get to know them.</p> <p>International Friendships (IFI) is a Christian group that serves internationals who attend Ohio State. Most of the students are from China, India and Korea. There are many needs once international students arrive in Columbus: providing rides from the airport or a place to stay for a few days when they arrive, meeting with them to help practice their English and explain the different customs that we have here in America, helping them acquiring furniture such as a desk, chair and bed, showing hospitality by inviting them into their home and being their friend, showing them the different attractions (such as the zoo) we have in Columbus. At the same time that I met Joo, I realized I knew a lot of Christians in our church who would love to help in all of these areas! Many of these people feel like, "I can't go to China and share my faith <i>there</i>, but I never thought about how many people from China are <i>right here</i>."</p> <p>As a <b>Connector</b>, I spread the word in many ways to let people in Xenos know about the many needs the international students have and how they can help. Then I connect these volunteers to IFI, so they will get the opportunity to show God's love with those who are for the first time meeting Americans. Chances are they've never had a Christian friend. Every week I run into someone that I directly ask, "Have you ever thought about helping international students?" But, as a "Connector," the most important one I need to "ask" is God because he told us to pray about the shortage of workers: Matthew 9:37-38, "Then he said to his disciples, 'The harvest is plentiful but the workers are few. <b>Ask the Lord of the harvest, therefore, to send out workers into his harvest field.</b>'"</p>
<p><b>LESSON – LG GROUP 10 MIN</b></p>	<p>Now maybe you are getting a better picture of what a Connector does. A Connector gets people connected at home and those on missionary teams to work together, bringing the news of Jesus to those who have never heard. Some Connectors can bring people together on a home team to pray and give. Other Connectors bring people together to work on something like a missionary team here in Columbus to reach those from unreached countries who now live in Columbus. Many teams of people doing many different jobs are needed.</p> <p>Connectors tell Christians that no matter what they do best, God wants to work through them to play a part – whether they serve Him at home as Pray-ers or as Givers, giving not only their money, but their time, their furniture, whatever the need, or in other roles we will learn about this year.</p> <p>One thing Connectors enjoy doing is to encourage people or cheer them on in doing good things for God. (Read Hebrews 10:24, verse for the day.) The Bible tells us we should encourage one another but Connectors are especially eager to see other people do what they do best for Jesus. If you are a Connector, you like to get your friends excited about discovering what they can do to serve God. Does a member of your family or a friend of yours really enjoy praying? Maybe you can tell them how great they are at praying and give them ideas to pray for. Or maybe one of your friends in this class is doing all kinds of things so they can make money to put in our green giving globe. Tell them how great that is. You can help to build a team to get the job done that helps bring the news of Jesus to those who have never heard of Him.</p> <p>One thing Connectors enjoy doing is to encourage people or cheer them on in doing good things for God. (Read Hebrews 10:24, verse for the day.) The Bible tells us we should encourage one another but Connectors are especially eager to see other people do what they do best for Jesus. If you are a Connector, you like to get your friends excited about discovering what they can do to serve God. Does a member of your family or a friend of yours really enjoy</p>

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<b>TRANSITION – 2 MIN</b>	We'll learn and talk more about the role of a Connector in a little bit. Let's work on our "Praising God from A-Z!" poster first.
<b>LEARNING ACTIVITY #2 – LG GROUP 10 MIN</b>	<p><b>OBJECT LESSON #1</b> <b>God's Glory Shining Through!</b></p> <p>As you get excited about thinking of how you can help support the mobile medical clinic work in Haiti or anyone who has a need, as we share our desire to help and give to others – which is only possible because of God being at work in us – more people will learn about Jesus and begin to follow and praise Him. As more people praise God, He gets the glory He deserves. Let's spend a moment talking about why God should get the glory and praise He deserves.</p> <p>Hold up the A-Z poster for students to see. Quickly review A-H. (<i>Words and descriptions of A-H included in your shared supply bag.</i>) Since our last missions lesson, have any of you thought about or thanked God for any of these things that are true about Him? Today we will take look at the letters I, J, K, and L.</p> <p>Who can give me a word that describes God that begins with the letter "I?" How about Invisible? Is God invisible? As the Holy Spirit, yes, He is invisible. This is difficult to understand. God, Jesus and the Holy Spirit are one but also separate of one another. This is what is called the Trinity.</p> <p>"J" is for Just. God is Just. What does the word just mean? God always makes the right decisions. Do you know anyone that <i>always</i> makes the right decisions? No, no one makes the right decision 100% of the time. But God does. Isn't this a great thing to realize about Him? Whenever we don't know what choice we should make, God can help us make the right one.</p> <p>How about the letter "K?" What about King of Kings? God is the ultimate leader over every leader of every nation on earth. Some leaders may not make godly choices but God is still in control. They have power only because He has given it to them.</p> <p>Last is "L." God is _____? God is Love, that's right. Psalm 62:11-12 says "Power, O God, belongs to You; unfailing love, O Lord is Yours." This Psalm tells us God is powerful, and that He is loving, too.</p> <p>Isn't it good to know that our God is in the highest place of power? As I mentioned, God's the King of Kings, yet He is also our greatest example of love. He loves each one of you with a</p>

perfect love, not depending on anything you may or may not do for Him. Why wouldn't we want to place our trust in someone who loves us with a perfect love? Why wouldn't we want to live our life the way He created us to live it, knowing that He has a wonderful plan for our life? The first step to doing this is to ask Him to be part of your life. He is waiting for you to do this, if you never have. You can pray anytime, anywhere and He is listening, waiting to show you His love and plan for your life.

**TRANSITION – 2 MIN** Let's break up into our small groups now.

**LEARNING ACTIVITY #3 – SM GROUPS 7 MIN**

**Discussion**

- Update the students on the giving campaign.
- How can each of us work together to connect others to God's love?
  - We need givers. It is very important for each of you to pray about how you can do chores or other things to make money to bring in for the work going on in other countries.
  - How about the pray-ers? What can we pray about?
- Do you see how we can all work together to be Connectors to help others understand God's love for them?

**Prayer**

- Remember to pray for your class adopted missionary kid!
- Pray for missionaries and kids around the world, people in Columbus who don't have a personal relationship with Christ.
- Pray for each student to recognize and talk to their parents about how they can fit in as a Connector in the giving campaign.

**LEARNING ACTIVITY #4 – LG GROUP 7 MIN**

**GAME -- God's Team**  
**Note:** ALL students should be included in this game, but it may take a little work to figure out how. This game works best with 18 children. If you don't have 18, teachers and assistants can be used. The missions teacher should not be included so they can supervise. If you still don't have 18, the game can work with 10-14 students. If you have more than 18 students, 4 more can be added. The most important thing is that each team has the same number of players.

Number of children	1 student for each
18	Red and blue G,O,D,'S, T,E,A,M & 1 connector
10	Red – G,O,D,'S & 1 connector Blue – T,E,A,M & 1 connector
Over 18	Add * at beginning and end of God's Team
11-14	Add * at beginning and end of God's and Team

**Instructions:** Use a long piece of Velcro on the floor to divide the playing area into two sections. The larger area should be ¾ of the playing space. Have all the students stand in the larger area.

Choose 2 students to be Connectors. Each Connector will need help from a student worker/team member who understands the game. Have them stand behind the Velcro line in the smaller area.

Have the rest of the class spread out in the larger section and freeze in a standing position. Shuffle the lettered papers and hand them out in random order. Those who have red letters are

on the red team; those with blue letters are on the blue team. Explain to the two Connectors that they introduce people to each other and bring them together to work for God as a team.

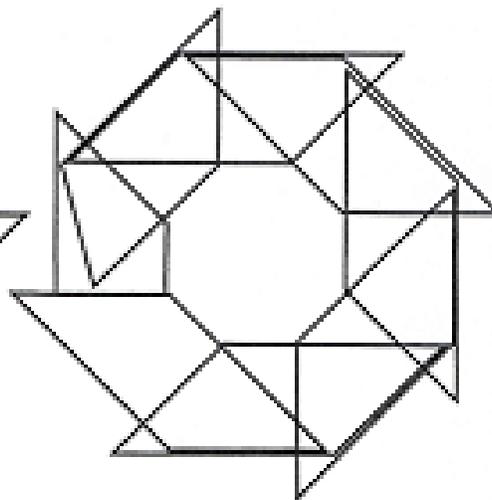
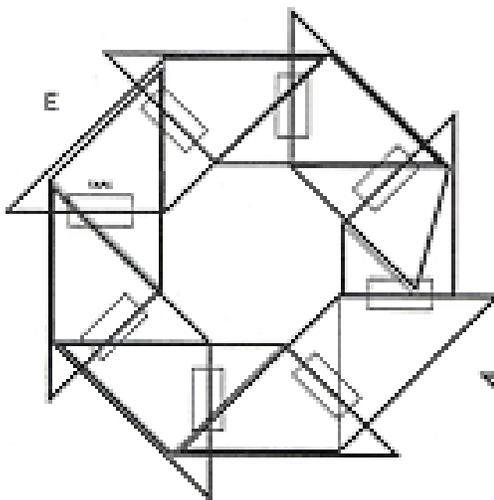
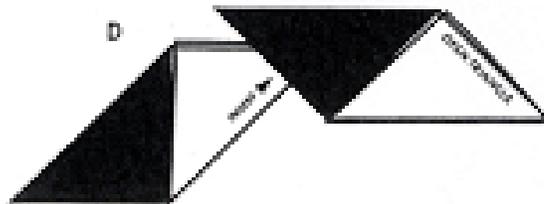
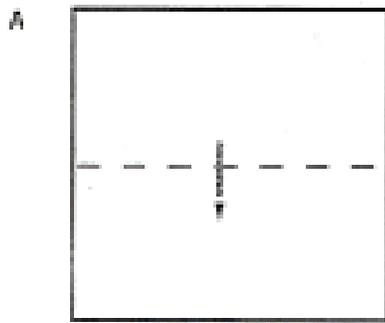
Tape a red wrist band on one Connector, a blue one on the other. Show all the children that the wristbands are written in red or blue. Explain that the student with the red wristband is the Connector for the red team and the one with the blue is the blue team's Connector. When you say, "Ready, get set, Connect!," the two Connectors should cross the Velcro line and begin gathering their team together. They must choose students in order, only one student at a time. (First the student with the "G," then the one with the "O," etc. If your class is using the \*, have them chose one of these students first.) Tell the Connectors that they can look at their wristbands to remember the order of the letters of "GOD'S TEAM" and know who to find next.

Also, remind the students holding the papers that they aren't allowed to move around while waiting to be found. When the Connector finds the student he needs, the two must hold hands and run across the Velcro line to the Connector's side.

Then the Connector may run back to find the student he needs next. The students who are found must sit down in order from left to right to spell "GOD'S TEAM." As soon as the Connectors have collected the whole team, the Connectors should run back and sit at the end of the group's line (M). The first group finished wins.

When it is finished tell them, encourage the students: "You were great Connectors. You knew which letters you needed and put them all together to form God's Team. Remember that a Connector has an important job in helping God's people come together to work as a team."

# Origami Flyer



CS-28

Lesson 8 - Connector  
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